

TESTIMONIALS

"I have seen an esprit de corps at High Road School that filters down to the students."

Diane Twachtman Cullen, Ph.D.,
Editor in Chief, *Autism Spectrum Quarterly*

"Their model is very unique and their staff is excellent."

Veronica Washington, Supervisor of
Special Education, Baltimore City School District

"From the moment we entered High Road School, we felt safe, calm, and nurtured, and we knew this was the place. We loved everything about it ... the small classroom size, the teacher-to-student ratio, the way the classrooms were set up, the individualized education plans, the way that they teach lessons in 20-minute intervals rotating between seat work, computer work, and work with the teacher, and the level system. I remember thinking while it was being explained to us that [our son] would love it!"

Mr. & Mrs. Merritt, parents of 7-year-old
son with autism

"As parents, we were not only looking for that environment that could serve our daughter's education needs, but one that would allow her to develop socially and emotionally as well, without the stresses that special students face in the public schools. We were impressed with the warm, accepting, and educational environment that the High Road School has been able to achieve."

Mr. & Mrs. DeMaio, parents of 6th-grade
daughter with autism

"In this short period of time, the staff has been able to mostly extinguish the self-injurious behaviors that the public school system has been unable to deal with for years. [Our son] is a very complex child, and we appreciate your staff's ability to customize the program for him while still maintaining the highly structured environment that he needs."

James & Allison Garrett, parents of 1st grader
with intellectual disabilities

"One of the best hallmarks of the school's program is its flexibility. They adapt to the child's needs, they don't make the child adapt to the program."

Sierra School Parent

2008 Recipient of the ASCONN
"School of the Year Award" for
Assistance in Developing the Therapeutic
Components of the Annual Puzzlethon™
Fund-Raising Event

SESI SCHOOL LOCATIONS

Connecticut

Wallingford, CT 06492
Ron Chomicz @ 203-294-9139

Maryland

Lanham, MD 20706
Corrine Anyanwu @ 301-429-6191

LaPlata, MD 20646
Darin Sipe @ 301-392-6377

Beltsville, MD 20705
Keith White @ 301-210-4860

Baltimore, MD 21222
Danielle Peck @ 410-282-8500

Laurel, MD 20723
Ellen Gaske @ 301-483-8605

Washington, DC

1246 Taylor St., NW
Washington, DC 20011
Stephanie James @ 202-291-1042

6135 Kansas Ave., NE
Washington, DC 20011
Shanon Redman @ 202-291-1883

California

San Diego, CA 92131
Katy DiSano @ 858-578-5335



www.sesi-schools.com

Specialized Education
Services, Inc.

COMPREHENSIVE PROGRAMMING

FOR STUDENTS WITH

AUTISM SPECTRUM DISORDERS



Building the Confidence and Competence
of Students Facing Learning, Language,
and Social Challenges through
Personalized Academic and
Behavioral Interventions



WELCOME TO SESI SCHOOLS

At SESI schools, every student is assessed to determine which strategies and approaches will be most effective in his or her academic, behavioral, and social development. Our highly trained team of special educators address the core deficits of autism spectrum disorders: communication, behavior, and social skills. We design and implement individualized programs to meet the social, emotional, and behavioral needs of each child. By strengthening executive functioning, theory of mind, and central coherence, students develop social understanding, coping skills, organization techniques, and independence in order to live a richer and fuller life.

SETTING / AMENITIES

- Small Staff-to-Student Ratio
- Class Sizes of 8–10 Students
- Computer in Every Classroom
- Sensory Room
- Recreation Equipment
- Art & Music
- Recess / Café / Clubs / Field Trips
- Recreation Center

COMMUNICATION DEVELOPMENT

- Curriculum-Based Instruction
- Auditory Processing
- Expressive & Receptive Language Development
- Group & One-on-One Sessions
- Software Applications
- Communication Devices
- Picture / Object Exchange for Communication

SOCIAL SKILLS DEVELOPMENT

- Systematic Instruction Procedures
- Pre-Teaching Strategies
- Social Stories™ & Scripting
- Coping Strategies
- Anxiety Reduction
- Anger Management
- Relationship Development
- Peer / Age-Appropriate Social Skills
- Group & Interactive Play
- Incidental Teaching
- Generalization Training

BEHAVIORAL DEVELOPMENT

- Behavioral Analysis
- Functional Behavior Assessment (FBA)
- Behavior Individualized Plan (BIP)
- Positive Behavior Support
- Token Systems / Level Systems
- Behavioral Rating Scales

RELATED SERVICES / SUPPORTS

- Occupational Therapy
- Physical Therapy
- Speech / Language Therapy
- Clinical Social Work
- Assistive Technology
- Futures Planning
- Extended School Year (ESY)
- Case Management Services
- Family Support Services

ADL / LIFE SKILLS / TRANSITION

- Skill Assessment & Attainment
- Self-Help & Daily Living Skills
- Safety Skills
- In-House Work Experience
- Job Shadowing
- Career Experience
- Community Involvement
- Recreation & Exercise
- Volunteer Work
- 18–21 Post-Secondary Programming

ACADEMICS

- Alignment with State Standards
- Pre- & Post-Academic Assessments
- Individualized Reading & Math Programs
- One-on-One Tutorial-Style Teaching
- Group Activities
- Hands-on Approaches
- Emerging Skill Development
- Multisensory Learning Approach
- Assistive Technology

INTEGRATED PROGRAMS

The programs, resources, and principles employed at SESI schools are constantly being evaluated and enhanced to meet the changing demands of our student population. Please contact a SESI school director to learn which programs and resources are currently being implemented and how SESI schools can support your child's individual needs.