



HIGH ROAD MIDDLE SCHOOL OF BALTIMORE COUNTY

Building Confidence and Competence Through Personalized Academic Interventions

SCHOOL OVERVIEW

- ◆ County: Baltimore
- ◆ Facility: 3,975 square feet
- ◆ Capacity: 50 students
- ◆ Staff includes: Certified Special Ed Teachers & TAs, Community Outreach Coordinator, Social Workers, Transition Coordinator, Psychiatrist, Reading Specialist
- ◆ Supplementary services include: speech/language therapy, occupational therapy, behavioral interventions

STUDENT BODY

- ◆ Grades: 2–8
- ◆ Ages: 7–13
- ◆ Classroom Population: 8–10 students
- ◆ Staff-to-Student Ratio: Approx. 1:5
- ◆ Primarily serving moderate to severe ED (emotionally disturbed) students, with or without accompanying diagnoses of autism, SLDs (specific learning disabilities), mental retardation, and any combination of multiple disabilities

PROGRAM HIGHLIGHTS

- ◆ Social Skills Training
- ◆ Charity Fund-Raisers
- ◆ Adopt a Road Program
- ◆ Clothing Bin
- ◆ Community Volunteer Initiatives (e.g., Autism Walk, Food Kitchen)
- ◆ School Yard Sale
- ◆ Team Sports Program
- ◆ Individual & Group Therapy

The High Road School of Baltimore County (Middle School) is a Maryland State Department of Education–approved Type I, Intensity V Special Education Program serving the instructional and behavioral needs of emotionally disturbed middle-school-aged students in a warm and supportive environment. With decades of company experience informing all of our curriculums and initiatives, we custom-tailor a unique Individualized Education Program (IEP) to each student and then closely monitor the student’s progress and skills acquisition, fine-tuning the IEP along the way, as warranted.

The High Road School proudly highlights the greatest strengths of our program — such as small class sizes, one-on-one instruction, leading-edge computerized learning tools, and a school-wide rewards-based behavior management system — all the while emphasizing the concept of “personal efficacy” to lay a solid foundation for academic achievement and to heighten students’ self-esteem.

As structured as our program is to best meet the needs of this challenging population, we infuse it with fun whenever and wherever we can to keep students stimulated and engaged, like our semiannual sleepovers and season activities, like hayrides in October and swimming in the summer, and our intra-school sports league. Above all else, we are committed to the happy and healthy development of each student, so we strive every day in every way to make sure that success is part of their daily experience with us.

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