



HIGH ROAD SCHOOL

OF PRINCE GEORGE'S COUNTY – PRIMARY/MIDDLE

Building Confidence and Competence Through Personalized Academic Interventions

SCHOOL OVERVIEW

- ◆ County: Prince George's
- ◆ Facility: 11,250 square feet
- ◆ Capacity: 90 students
- ◆ 1:2 Staff-to-Student Ratio
- ◆ Support services include: group and individual counseling, speech/language therapy, occupational therapy
- ◆ All programs approved by the Maryland State Department of Education

STUDENT BODY

- ◆ Grades: 2–8
- ◆ Ages: 7–14
- ◆ Classroom Population: 7–9 students
- ◆ Primarily serving emotionally disturbed students, with or without concomitant special education diagnoses of learning disabilities, communication disorders, ADD/ADHD, intellectual or cognitive limitations, and a variety of health impairments

PROGRAM HIGHLIGHTS

- ◆ State Assessment Preparation
- ◆ Schoolwide Behavior Management Program
- ◆ CompassLearning® Software Program
- ◆ School Events
- ◆ Student Clubs
- ◆ Parent Groups
- ◆ High Road Sports League
- ◆ SLA (Student Leadership Association)

The High Road School of Prince George's County – Primary/Middle School specializes in educating students with mild to severe emotional/behavioral difficulties and the related learning challenges that often accompany them. From the start, we've been committed above all else to making each student feel successful in all areas of life — in the classroom, at home, and in the community — through scholastic achievement and improved self-esteem. As such, all of our programs and initiatives focus on providing targeted emotional support and academic instruction to fulfill students' immediate and long-term goals.

To accomplish this, we take the time to get to know each of our students, we identify the teaching styles most appropriate to their needs, and we custom-tailor an individualized educational plan to address their particular challenges and highlight their particular strengths and aptitudes. We then implement these personalized plans in a highly structured and nurturing setting that features small class sizes, one-on-one interactive learning, comprehensive behavior management, and an effective rotational model of classroom instruction.

Given the special needs of our student body, we also offer supplementary services on an as-needed basis and we employ highly skilled and wholly dedicated special educators, ensuring that each child receives the specific types of attention and intervention they require for their ongoing development and growth.

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