

HIGH ROAD PRIMARY & MIDDLE SCHOOL OF WASHINGTON, DC



Building Confidence and Competence Through Personalized Academic Interventions

SCHOOL OVERVIEW

- ◆ City Location: Southwest Quadrant
- ◆ Facility: 11,800+ square feet
- ◆ Capacity: 85 students
- ◆ Staff-to-Student Ratio: 1:3
- ◆ Multidisciplinary staff includes: Certified Special Education Teachers, Reading Specialist, TACT 2 Trainers, Social Workers, Occupational Therapist, Speech/Language Pathologist, and Transition Services Coordinator

STUDENT BODY

- ◆ Grades: 1–8
- ◆ Ages: 6–14
- ◆ Classroom Population: 8–10 students
- ◆ Primarily serving ED students with a wide range of emotional disturbances, with or without accompanying diagnoses of SLDs (specific learning disabilities), speech/language deficits, neurological and other health impairments, mental retardation, and multiple disabilities

PROGRAM HIGHLIGHTS

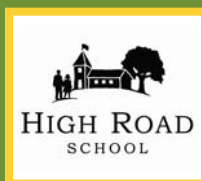
- ◆ CompassLearning Odyssey® Program
- ◆ Corrective Reading
- ◆ AIMSweb
- ◆ Discovery Learning
- ◆ Connecting Math Concepts
- ◆ Community Volunteer Programs
- ◆ Student Uniforms
- ◆ Positive Behavior Supports
- ◆ Free Breakfast & National School Lunch Program
- ◆ MSW Internships
- ◆ Flag Football & Basketball Teams

The High Road Schools & Academies of Washington, DC, specialize in serving students facing learning, language, and social challenges. As part of a network of schools comprising one of the leading specialized education companies in the country, the High Road Primary & Middle School puts over two decades of experience to work for our student body every day, in a warm, supportive environment that best suits special needs students while also holding them accountable for their progress and performance.

We credit the extraordinary success we've achieved to our unwavering commitment to a set of guiding principles that inform all our efforts and that work on behalf of the very best interests of our students: (1) We believe that each child has remarkable potential and that we have the power to bring that promise to realization. (2) We build our programs to fit the student's individual needs. (3) Most importantly, we never — never — give up on a child.

One of our paramount goals is to promote positive behaviors in our students. By doing so, we aim to improve the quality of life for children encountering emotional, social, and behavioral obstacles so that they can both increase their academic and learning skills and acquire valuable lessons that will allow them to grow into responsible, successful, contributing members of society.

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