



# HIGH ROAD ACADEMY

*Building Confidence and Competence Through Personalized Academic Interventions*

## SCHOOL OVERVIEW

- ◆ County: Howard
- ◆ Facility: 13,000+ square feet
- ◆ Capacity: 100 students
- ◆ Associate Director: Matt Cooper
- ◆ Web site: [www.highroadacademy.net](http://www.highroadacademy.net)
- ◆ Staff includes: Speech & Language Therapists, Occupational Therapist, School Counselor, Coordinator of Academic Interventions

## STUDENT BODY

- ◆ Grades: 4–12
- ◆ Ages: 8–21
- ◆ Classroom Population: 9 students (maximum)
- ◆ Primarily serving students with specific learning disabilities, but also speech and language impairments, other health impairments, emotional disabilities, nonverbal learning disabilities, multiple disabilities, Asperger's syndrome, and PDD-NOS

## PROGRAM HIGHLIGHTS

- ◆ Career Research & Development (including school businesses)
- ◆ American Sign Language
- ◆ Data-Driven Pre/Post-Measures
- ◆ "Exit Plans" for Return to LRE (Least Restrictive Environment)
- ◆ School Clubs
- ◆ Social Events
- ◆ Intensive Reading Interventions

*The High Road Academy has been expertly serving students from Howard, Montgomery, Anne Arundel, Baltimore, Calvert, and Carroll counties and the District of Columbia since 1998. We specialize in individualized remedial programs primarily for students with learning disabilities, thus our staff is trained in an array of methodologies designed specifically for students with severe reading impediments, such as LiPS, Great Leaps, Language!, Orton-Gillingham, Phono-Graphix, and Lexia. Additionally, auditory processing skills are significantly improved with the use of such customized software as the FastForWord/Gateway family of products.*

*Because our student body includes kids with nonverbal learning disabilities and multiple disabilities as well, our program also emphasizes executive function and language processing skills. For all students, our commitment to the integration of computer technology across all aspects of the program offers targeted software to address their particular needs, which are evaluated and monitored continuously so that programming adjustments can regularly be made on an as-needed basis.*

*The prime objective at the High Road Academy is returning students to the least restrictive environment possible, and recent years have seen an average return rate to the public school system of 30–35% — an impressive industry benchmark! We therefore remain wholly focused on and dedicated to our mission every day, producing success story after success story for over a decade.*



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