

HRA @ AACPS Program Goals:

- To prepare students to be full participants in a less restrictive setting in their home school.
- To prepare students for the Maryland State Assessments and other testing requirements.
- To provide students with consistent and structured tutorials in deficit areas in order to accelerate academic achievement aligned to State Standards.
- To provide students with the strategies and skills necessary to be independent learners in the general education setting.

High Road Academy Core Values

All High Road Academy at Anne Arundel County schools are committed to the High Road Academy Core Values. Chief among these are:

- We build confidence and competence through personalized academic interventions.
- We are committed to achieving success with each student even in the face of obstacles, challenges, and excuses.
- We never give up on a child.



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“Building confidence and competence through personalized academic interventions.”



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HIGH ROAD ACADEMY

*"Building confidence and competence
through personalized academic interventions"*



Program Description

High Road Academy at Anne Arundel County is a Type II special education program for students with specific learning disabilities in elementary school (grades 1-5). The program is a collaborative effort between High Road Academy and the Anne Arundel County Public School System (AACPS) with the goal of accelerating student academic performance to a level necessary to allow the student to reach achievement standards aligned with the Maryland Core Learning Goals.

The program will operate an intensive academic intervention program in the areas of Reading/English Language Arts and Mathematics. Specific research-based interventions provided are individually designed to accelerate reading, math skills, writing skills, as well as strategies for content enhancement and mastery.

Instructional Methods

High Road Academy students are afforded a highly individualized, multi-sensory academic program based on a careful assessment of strengths and needs. In addition to student participation in the same curriculum, materials, and equipment used by the public school, High Road Academy may supplement the academic program with other intensive strategies, materials, and programs designed specifically to address the needs of the student. As the majority of students at HRA have significant reading deficits, primary emphasis is placed on intensive remedial reading programs, such as:

- Orton-Gillingham Based Programs
- Language! Comprehensive Literacy Curriculum
- Glass Analysis
- Software Programs: Fast ForWord; Lexia; Brain Train
- Read Naturally & Other Fluency Programs
- Guided Strategic Reading
- Content-Enhancement Strategies: LINC'S Vocabulary; FRAMING Routine; Unit Organizers

Student Population

High Road Academy at Anne Arundel County is able to serve up to nine boys and girls between the approximate ages of 6 and 11 years of age in grades 1 through 5. In addition to primarily serving students with specific learning disabilities, services may be provided for students who have been diagnosed with secondary disabilities in related areas: Other Health Impaired, Emotionally Disturbed, or Speech & Language Impaired.



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