

High Road of Prince Georges County's Reading Approaches and Methodologies

Language!- is a comprehensive literacy curriculum that is created for the struggling reader. This literacy program best serves students that read 2 grade levels behind and consists of seven key components: Grammar and Usage, Listening and Reading Comprehension, Speaking and Writing, Phonemic Awareness and Phonics, Word Recognition and Spelling, and Vocabulary and Morphology.

Orton Gillingham- is a program that teaches, phonemic awareness, syllabication patterns for decoding and encoding, and multi-sensory techniques for sight words. Students learn multi-sensory strategies for reading, writing, and spelling which are directly taught through a step by step process that enables students to master important literacy skills.

Visualizing and Verbalizing- is a supplemental/intervention program designed to instruct and improve reading comprehension, oral language comprehension and expression. Students are taught to visualize and describe 3 dimensional objects; then work through a structured process of words, phrases, sentences, multiple sentences, paragraphs, pages then chapters. The program helps to expand critical thinking skills and teach the concept of imaging.

Great Leaps- is a fluency program that enables students of all ages to make significant strides in reading fluency and reach an independent reading level. Great Leaps is divided into three major areas: (1) Phonics: developing and mastering essential sight-sound relationships and/or sound awareness skills; (2) Sight Phrases: mastering high frequency words while developing and improving focusing skills and the ability to "chunk" small pieces of meaning; and (3) Reading Fluency: using age-appropriate stories specifically designed to build reading fluency, reading motivation, and proper intonation.

Rewards- Rewards is a reading intervention program designed to teach intermediate students and secondary students a flexible strategy for decoding long words and to increase their oral and silent reading fluency. The program teaches students to: break words into manageable, decodable chunks, read long words in content-area textbooks, read quickly and with confidence, increase oral and silent reading fluency and improve comprehension and decoding as fluency increases.

Academic Associates- is a fluency program that includes five essential elements that ensure reading success: decoding of a word, comprehension of the written word, evaluation of what was read, retention of the relevant information, and fluency. All five of these components must function efficiently for effective reading to take place.

Lexia- Lexia is a computer software program that helps students acquire and improve essential reading skills. It incorporates all 5 of the core reading skills for reading proficiency. These essential reading skills are phonological awareness, phonics, vocabulary, and fluency comprehension.

Ace Reader- Ace Reader is a computer fluency program that improves students' reading speed, and comprehension. For students with Dyslexia, the program chunks words into sections or phrases that can read with ease. The students' fluency progress is assessed and tracked at their current reading level.

Compass Learning- Compass Learning is a K–12 software-based curriculum that assesses each student's understanding of key objectives. Based on this assessment, a student is automatically prescribed a personalized learning path filled with engaging activities. The activities cover high frequency words, study skills, fluency, vocabulary, letter recognition, writing conventions, sounds, and reading comprehension.