

Teacher Task

- ❑ Interprets specific instructional needs and plans direct intervention strategies.
- ❑ Creates and designs specific learning programs by using: Language!, Orton Gillingham, Visualizing and Verbalizing, and others.

Assistant Teacher Task

- ❑ Implementation of strategic plan developed by teachers.
- ❑ Organize and execute Spelling, Vocabulary, and Phonics programs such as Great Leaps, Rewards, Academic Associates.

Computer Corroboration

- ❑ Maintains a daily practice of skill development in Reading by using Lexia, Ace Reader, and Compass Learning.

High Road Academy's Reading Treatment Model